

03 OCT 1972

MEMORANDUM FOR: Executive Director-Comptroller

SUBJECT : Invitation to Speak to Military
Assistance Officer Command
and Staff Course

1. I wish to invite you to speak to a group of about 30 Military Assistance Officers who will be briefed at the Agency on the morning of Friday, 20 October 1972. Subject to your approval I would like to schedule you for a 45-minute session with the class at the end of the half-day's briefings from 1130 to 1215 (in Room 1A-78). I suggest that you speak for about 25 to 30 minutes and leave the remainder of the time for questions. I understand you spoke to the last class on your experience as Director of the CORDB Program during a visit to Fort Bragg in May. This time you may wish to give a brief overview of the Agency's Role within the Intelligence Community in addition to speaking about your experience in Vietnam.

2. The Agency has been conducting semi-annual briefings for members of the Military Assistance Officer Command and Staff Course (MAO CASC) over the past few years. The Agency briefings take place in the latter third of the 23-week long course and they are the final sessions in a one-week field trip to Washington. During the week the group is briefed extensively by Joint Chiefs of Staff and Department of Defense officials at the Pentagon. In addition they hear presentations by leading officials of the National Security Council, the World Bank, the House Foreign Affairs Committee, State, USIA and others. A description of the Military Assistance Officer Program and MAO CASC is attached (Attachment A).

3. The interests of the group are quite specialized as indicated by the subject matter to be covered in our briefings. Preceding you on Friday the 20th will be: [REDACTED] Chief, Trade and Aid Branch, Office of Economic Research speaking on "Soviet and Communist Chinese Aid Programs in Third World Countries" and, [REDACTED] Executive Officer, Office of Strategic Research, who will discuss "Strategic Capabilities: The USSR and Communist China." The only other Agency speaker to address the group is [REDACTED] FI Staff, who appears about two weeks earlier in the course at Fort Bragg speaking on the Agency Abroad. A synopsis of his talk is attached (Attachment B).

4. A list of the students and faculty who will attend will be forwarded as soon as received.

STATINTL
[REDACTED]
Acting Director of Training

Atts

Distribution:

Orig & 1 - Adse (w/atts)
1 - ER (w/o atts)
1 - DDS (w/atts)
2 - DTR (w/atts)
2 - SIWA (1 w/h)

OTR/SIWA [REDACTED] :sks (2 Oct 72)

TAB

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THE MILITARY ASSISTANCE OFFICER PROGRAM AND MAO C&SC

Army Regulation (AR) 614-134 dated 30 Jun 71 outlines the policies and procedures governing the Military Assistance Officer Program (MAOP); a Department of the Army Special Career Program established to identify and develop commissioned officers for assignment to politico-military positions. The objective of the program is to produce a sufficient number of qualified officers to maintain continuous fill of key MAOP positions

The key phrase in the foregoing statement of purpose, "politico-military positions," is subsequently defined by the AR in the context of activities, as follows:

"...Politico-military activities are the complex of military operations which are conducted primarily for their direct social, economic, political and psychological impact. Operationally, the concept includes such functions as the developmental aspects of stability operations, civil affairs operations to include civic action, psychological operations, military assistance programming, advising on foreign country information and community relations programs, and other military staff functions having significant socio-political connotations."

The official, Department of the Army description of the MAOP as contained in an inclosure to letters that are sent to individuals invited to join the program says:

"The MAOP is a highly selective program which will develop officers, already qualified in their basic branch, who are qualified to deal with complex politico-military activities which confront senior military commanders and staff officers in many assignments. Functioning as a commander or staff officer, the Military Assistance Officer is an advisor, diagnostician, planner, coordinator, or supervisor--depending on mission and circumstance. He will be expected to perform over the full spectrum of US Army involvement in any given environment, from the initial provision of Military Assistance, in the early stages of stability operations, through high intensity conflict.

"At the highest levels, officers will be trained for and assigned to such offices as International Security Affairs of DOD; the Office of Politico-Military Affairs in the Department of State under the State-DOD exchange program; in ODCSOPS and in certain areas of the Joint Staff. They will serve in assignments dealing with the formulation of national, military, and politico-military policy and doctrine.

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The Military Assistance Officer Program and MAO C&SC (cont'd)

"In the field commands, the MAOP officer takes the national, military and politico-military policy and doctrine, and develops operational plans to accomplish the commander's mission. To do this, he must understand the socio-political objective of the mission, as well as the military objective. This requires a thorough knowledge of the social, economic, political, and psychological factors in the area of operations, and their relevance to the mission.

"At the operating level, the MAOP officer performs activities that have a direct economic, political, social, and psychological impact.

"He (the MAOP officer) must be an expert in teaching a cadre self-help, self-defense, and self-government.

"...Officers entering this program will learn early their soldier-statesman role and be better prepared to conduct operations which lead to the prevention of armed conflict as well as to wage war in the classic sense "

The correlation between the academic, functional, and military qualifications already described, and the level and scope of duties embraced by the DA description of the MAOP, is readily apparent.

The 23-week Military Assistance Officer Command and Staff Course may be best understood in terms of four major phases of instruction, augmented by an electives program, a guest speaker program, a field trip to Washington and a course-culminating two-day symposium.

PHASE I: Operational Environment Phase I provides an introduction to the geo-political environment of the 1970's; twenty-four hours of seminar in one of four geographical regions of the world (sub-Saharan Africa, Middle-East, Latin America and Asia) on the geography, demography, history, culture, religions, societies, political dynamics, economic systems, external relations, military affairs, and influence of the United States, Communist powers and other nations in the region; instruction in the academic and professional disciplines of anthropology, sociology, psychology, political science, economics and law as the concepts and analytical methodology of such disciplines contribute to understanding the processes of modernization, change, conflict and intercultural communications; and a practical exercise in which the students in each regional seminar make an assessment of the potential for internal conflict within a country in their regional focus.

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The Military Assistance Officer Program and MAO C&SC (cont'd)

Phase I consists of 135 hours of instruction augmented by 20 hours of guest speaker presentations and seminars. Guest speakers address topics on: "The World Scene: Foreign Policy Perspective"; "The World Scene: Security Perspective"; "The Developing World: Confrontation of Ideologies"; "Progress and Change in the Non-Industrialized World"; "Development as a Source of Social System Disorder"; "Conflict and Insurgency: The Era of Little Wars"; and "The Political Role of the Military in Less Developed Nations."

PHASE II: Considerations for National Planning. Phase II addresses the complexities and interdependence of internal development and internal defense requirements, programs, plans, and operations. The purpose of this phase is to enable the students to identify the manner in which natural and human resources, energy, and information are managed in less developed nations. The phase includes a practical exercise on the development requirements of a selected country in each region with emphasis on the potential of actual involvement of the country's military in development and another exercise in which the students prepare an internal defense and development estimate.

Phase II consists of 119 hours of instruction augmented by 17 hours of guest speaker presentations and seminars on: "The Dynamics of Modernization: Theory Versus Practice"; "Development Planning: Lessons of Experience"; "Defense and Development: Resource Competitors in Less Developed Countries"; "The Military Role: Providing Internal Security"; and Urban Insurgency movements - Nature and Countermeasures."

PHASE III: Security Assistance. Phase III addresses US security assistance, the US organization for assistance and the national factors that have direct bearing on US policy. The purpose of this phase is to prepare the student to act as a manager in execution of US security assistance programs or in design of plans. The phase culminates in the students preparing security assistance plans for selected countries. The student plans are presented to a "Country Team" chaired by officers from Department of State and United States Information Agency. Desk officers from various governmental agencies participate in the exercise as resource people. The U.S. Air Force, Navy and Marine Corps address their responsibilities and capabilities in providing military assistance.

Phase III consists of 152 hours of instruction augmented by 21 hours of guest speaker presentations and seminars on the following topics: "Policy Analysis and Resources Allocation"; "US Foreign Policy: The Congressional Perspective"; "The Department of State and Politico-Military Affairs"; "The National Security Council and US Foreign Policy"; "DA Considerations and Constraints in Military Assistance"; CONUS and Worldwide Training of LDC Forces"; and "National Security Assistance and the Media "

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The Military Assistance Officer Program and MAO C&SC (cont'd)

PHASE IV: Civil-Military Operations. This final instructional phase assures that the student develops a working knowledge of the managerial and staff responsibilities of the civil-military operations officer (CMO) with particular emphasis placed on managing psychological operations and civil affairs resources and activities. There is one case study on CMO contingency planning using the Dominican Republic Crisis of 1965. A practical exercise on CMO responsibilities in a mid to high intensely conventional warfare environment culminates the phase.

Phase IV consists of 61 hours of instruction augmented by an additional 9 hours of guest speaker presentations and seminars on: "The Role of the Military Assistance Officer in Contingency Planning"; "Politico-Military Operations in the 1970's: and "Role of International Law in Policy Decisions."

The electives program provides an opportunity for the students to pursue individual educational endeavors by taking graduate courses from North Carolina State University; participating in special seminars run by the Institute for Military Assistance; by conducting individual research; or by participating in one of more than a dozen language courses.

A week long field trip to Washington is scheduled mid to three quarters way through the course to permit the students to have conferences with representatives from government and private agencies in the Washington area who are concerned with U.S. international relations and international security assistance programs and objectives.

The Bi-annual Military Assistance Symposium culminates the course with two days of panels, conferences, seminars, presentation of professional papers and discussions with military and civilian experts, former students, MAO Program members, USAIMA Staff and Faculty and others participating.

TAB

TITLE: The Central Intelligence Agency (CIA) Abroad

SCOPE: Relationships, liaison, and coordination with other U.S. governmental organizations assigned in foreign countries; responsibilities, status, and participation on the country team; limitations and restrictions on CIA capabilities and operations; relationships with host country services; interface of CIA with military assistance programs and activities; channels of liaison and coordination between the Agency and the military assistance officer.